

History Day Requirements Check List

Minimum Requirements (All students must complete and will be graded on):

Research:

_____ Minimum of **15 sources**
Variety of types: Books, periodicals, newspapers, magazines, media, interviews, primary and secondary etc.

_____ Minimum of **3 Primary Sources**

Process Paper:

_____ **Title Page** with Title, names, division, category and number of words

_____ No more than 500 words

_____ Introduction

_____ Why you chose your topic

_____ How you did your research

_____ How you made/created/put together your project

_____ How your topic connects to the Theme

Annotated Bibliography:

_____ **Sources divided** by primary and secondary

_____ **Sources divided** by type of source: book, website, magazine, photo etc.

_____ **Citations** in proper format

_____ Annotations for **5 sources** of your choice

_____ Sources **Alphabetized** by both type of source and source citation.

All Projects:

_____ Clearly relates your topic to the theme

_____ Demonstrates the significance of this topic in history/draws conclusions about the impact

_____ Information is clearly focused and organized

_____ Credit is given to sources of photos/images and quotes used within your project

_____ Grammar/Spelling is correct
Requirements Based on Project Type:

Website:

_____ Process Paper and Bibliography are on your site

_____ No more than 1200 student composed words

_____ No more than 4 minutes of digital media

_____ Website separated into clear topics/subpages that include: background, build-up, main idea, short-term impact, and long-term impact

_____ Minimum of **2 photos/images** per page

_____ Quotes and own words are visually different

Exhibit:

_____ No more than 500 student composed words

_____ Minimum of **2 photos/images** per section

_____ Exhibit separated into clear topics/sections that include: background, build-up, main idea, short-term impact, and long-term impact

_____ Quotes and own words are visually different

Documentary:

_____ No more than 10 minutes long

_____ Photos are not duplicated in video

_____ Audio is clear/Visuals are clear

_____ Includes information on: background, build-up, main idea, short-term impact, and long-term impact

_____ is burned to a CD that can be used on a computer

Performance:

_____ No more than 10 minutes long

_____ Costumes are simple and relevant

_____ Includes information on: background, build-up, main idea, short-term impact, and long-term impact

History Day Requirements Check List

Regional Requirements (In order to be considered for regional level competition)

Research:

_____ Minimum of **25 sources**
Variety of types: Books, periodicals, newspapers, magazines, media, interviews, primary and secondary etc.

_____ Minimum of **6 Primary Sources**

Process Paper:

_____ **Title Page** with Title, names, division, category and number of words

_____ No more than 500 words

_____ Introduction

_____ Why you chose your topic

_____ How you did your research

_____ How you made/created/put together your project

_____ How your topic connects to the Theme

Annotated Bibliography:

_____ **Sources divided** by primary and secondary

_____ **Sources divided** by type of source: book, website, magazine, photo etc.

_____ **Citations** in proper format

_____ Annotations for **All of your sources**

_____ Sources **Alphabetized** by both type of source and source citation.

All Projects:

_____ Clearly relates your topic to the theme

_____ Demonstrates the significance of this topic in history/draws conclusions about the impact

_____ Information is clearly focused and organized

_____ Credit is given to sources of photos/images and quotes used within your project

_____ Grammar/Spelling is correct

Requirements Based on Project Type:

Website:

_____ Process Paper and Bibliography are on your site

_____ No more than 1200 student composed words

_____ No more than 4 minutes of digital media

_____ Website separated into clear topics/subpages that include: background, build-up, main idea, short-term impact, and long-term impact

_____ Minimum of **3 photos/images** per page

_____ Quotes and own words are visually different

Exhibit:

_____ No more than 500 student composed words

_____ Minimum of **3 photos/images** per section

_____ Exhibit separated into clear topics/sections that include: background, build-up, main idea, short-term impact, and long-term impact

_____ Quotes and own words are visually different

Documentary:

_____ No more than 10 minutes long

_____ Photos are not duplicated in video

_____ Audio is clear/Visuals are clear

_____ Includes information on: background, build-up, main idea, short-term impact, and long-term impact

_____ is burned to a CD that can be used on a computer **or DVD player**

Performance:

_____ No more than 10 minutes long

_____ Costumes are simple and relevant

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_____ Includes information on: background, build-up, main idea, short –term impact, and long-term impact